

WHARTON EL
Campus Improvement Plan
2018/2019

Wharton Elementary
Learning Can Take You Anywhere!



Jennifer Spears
2030 E. Boling Highway
979-532-6882
jspears@whartonisd.net

Date Reviewed: August 28, 2018

Date Approved: September 25, 2018

WHARTON EL

Mission

Wharton Elementary's mission is to inspire, encourage, and lead our students to EXCELLENCE!

Vision

Wharton Elementary Students and Staff will leave lasting paw-prints of lifelong learning.

Nondiscrimination Notice

WHARTON EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

WHARTON EL Site Base

Name	Position
Chilek, Elizabeth	Literacy Facilitator
Flores, Alicia	Classroom Teacher
Grissom, Donna	Dean of Instruction
Ivy, Ashley	Math/Science Facilitator
Jones, Sherra	Assistant Principal
Norrell, Debbie	Classroom Teacher
Perkins, Vickie	Counselor
Sparks, Kari	Parent
Spears, Jennifer	Principal
Taylor, Edwin	Assistant Principal
Webster, Daniel	Parent
Yackel, Samantha	Classroom Teacher

Strategic Priorities

Priority 1. Recruit, support, and retain teachers and principals

Priority 2. Build a foundation of reading and math

Priority 3. Connect high school to career and college

Priority 4. Improving low-performing schools

WHARTON EL

Goal 1. Focus on strengthening all areas of the instructional program.

Objective 1. Wharton Elementary will increase the level of instructional support provided to teachers through instructional coaches and facilitators.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Participate in bi-weekly PLCs to provide professional development to educators in relationship to student progress, lesson planning, curriculum scope and sequence, assessments, data, and research-based teaching practices that promote student success. (Title I SW: 1,3,4,8) (Title I TA: 1,2,3,4,5,6,8) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,7)</p>	<p>Assistant Principal(s), Associate Principal/Dean of Instruction, ELA Instructional Specialist, Math Instructional Specialist, Principal, Teacher(s)</p>	<p>August 2018 - May 2019</p>	<p>(F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Local Funds</p>	<p>Summative - 100% of teacher participation in curriculum planning, PLC minutes, DMAC reports, lesson plans</p>
<p>2. Develop data binders with instructional staff to have deep conversations concerning gaps in learning, attendance issues, discipline issues, and special programs. (Title I SW: 1,3,8,10) (Title I TA: 1,3,4,5,6) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,4)</p>	<p>Assistant Principal(s), Associate Principal/Dean of Instruction, ELA Instructional Specialist, Math Instructional Specialist, Principal, Teacher(s)</p>	<p>August 2018 - May 2019</p>	<p>(F)Title I, (S)Local Funds</p>	<p>Summative - 100% of students making or exceeding progress on STAAR assessments by achieving the same performance level or higher on STAAR assessment. Data binders, PLC minutes</p>
<p>3. Coach teaching staff using the Results Coaching Global methodology differentiated based on the needs of staff. (Title I SW: 1,3,4) (Title I TA: 1,3,4,5,6) (Target Group: All) (Strategic Priorities: 1) (CSFs: 7)</p>	<p>Assistant Principal(s), Associate Principal/Dean of Instruction, ELA Instructional Specialist, Math Instructional Specialist, Principal</p>	<p>August 2018 - May 2019</p>	<p>(F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Local Funds</p>	<p>Summative - Facilitator conference minutes, facilitator coaching logs, and growth in teachers through T-TESS dimensions</p>
<p>4. Collaborate using Swivls, a type of video-recording technology, to record, view, and discuss with teaching staff in an online PLC format. (Title I SW: 1,3,4) (Title I TA: 1,3,5,6) (Target Group: All) (Strategic Priorities: 1) (CSFs: 7)</p>	<p>Assistant Principal(s), Associate Principal/Dean of Instruction, ELA Instructional Specialist, Math Instructional Specialist, Principal(s), Teacher(s)</p>	<p>August 2018 - May 2019</p>	<p>(F)Title I, (S)Local Funds</p>	<p>Summative - 100% of teacher participation if in T-TESS domain support, PLC minutes, video recordings, T-TESS domain growth</p>

WHARTON EL

Goal 1. Focus on strengthening all areas of the instructional program.

Objective 2. Wharton Elementary will develop and utilize a three year development plan to avoid a fragmented approach to trainings.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Partner with the Franklin Covey Group to provide leadership training for students and staff. The Leader in Me process involves teaching students and staff the 7 Habits of Highly Effective People. Students and staff will become empowered as leaders on campus; as a result, improved behavior, as well as increased achievement, will occur. (Title I SW: 4) (Title I TA: 1,3,6) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,4,6,7)</p>	<p>Assistant Principal(s), Associate Principal/Dean of Instruction, Principal, Teacher(s)</p>	<p>August 2018 - May 2019</p>	<p>(S)Local Funds</p>	<p>Summative - 15% decrease in office referrals, 15% increase in parent participation in school activities and conferences, lesson plans, PLC minutes, professional development logs, staff development calendar</p>
<p>2. Provide on-site support for teachers in data analysis and strategic instructional planning using Lead4ward and DMAC. (Title I SW: 1,2,8) (Title I TA: 1) (Target Group: All) (Strategic Priorities: 1,4) (CSFs: 1,2,7)</p>	<p>Assistant Principal(s), Associate Principal/Dean of Instruction, ELA Instructional Specialist, Math Instructional Specialist, Principal</p>	<p>August 2018 - December 2018</p>	<p>(F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Local Funds</p>	<p>Summative - Lesson plans, PLC minutes, professional development logs, staff development calendar</p>
<p>3. Implement TEKS Resource System training for ELAR staff to support the continuation of the curriculum with a focus on vertical alignment. (Title I SW: 1,3,4) (Title I TA: 1,3,4,5,6) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)</p>	<p>Assistant Principal(s), Associate Principal/Dean of Instruction, ELA Instructional Specialist, Principal(s), Teacher(s)</p>	<p>August 2018 - May 2019</p>	<p>(F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Local Funds</p>	<p>Summative - 100% of ELAR teachers implementing TEKS Resource System, lesson plans, walk-throughs, PLC minutes, professional development logs, staff development calendar</p>
<p>4. Provide ELAR staff with training in Thinking Maps-Write from the Beginning and Beyond program throughout the year. (Title I SW: 3,4) (Title I TA: 1,2,3,4,5,6) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,7)</p>	<p>Assistant Principal(s), Associate Principal/Dean of Instruction, ELA Instructional Specialist, Math Instructional Specialist, Principal</p>	<p>August 2018 - May 2019</p>	<p>(F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Local Funds</p>	<p>Summative - 100% of ELAR teachers implementing Write from the Beginning Strategies, lesson plans, walk-throughs, PLC minutes, professional development logs, staff development calendar</p>

WHARTON EL

Goal 1. Focus on strengthening all areas of the instructional program.

Objective 2. Wharton Elementary will develop and utilize a three year development plan to avoid a fragmented approach to trainings.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Provide staff with guided math training yearly to cement their knowledge of the depth and complexity of teaching math ensuring that all teachers are prepared to teach at the level of rigor that students are assessed. (Title I SW: 1) (Title I TA: 3) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,7)	Assistant Principal(s), Associate Principal/Dean of Instruction, Math Instructional Specialist, Principal, Teacher(s)	August 2018 - May 2019	(F)Title I, (S)Local Funds	Summative - 100% of math teachers pulling small groups by the end of the second six weeks, lesson plans, walk-throughs, PLC minutes, professional development logs, staff development calendar
6. Provide staff with the research-based 5E lesson plan model for science training to enhance instruction for all students. (Title I SW: 4) (Title I TA: 3) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,7)	Assistant Principal(s), Associate Principal/Dean of Instruction, Principal, Science Instructional Specialist, Teacher(s)	August 2018 - December 2018	(S)Local Funds	Summative - 100% of science teachers teaching in a 5E lesson plan model, lesson plans, walk-throughs, PLC minutes, professional development logs, staff development calendar

WHARTON EL

Goal 1. Focus on strengthening all areas of the instructional program.

Objective 3. Wharton Elementary will develop the premier Science, Technology, Engineering, Mathematics (STEM) program in the county.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Have students participate in school clubs and activities. (Title I SW: 10) (Title I TA: 4,8) (Target Group: All) (Strategic Priorities: 3) (CSFs: 1,4,5)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	August 2018 - May 2019	(F)Title I	Summative - Provide a variety of clubs such as UIL practice, Robotics, Rodeo Art Club, Garden Club, Photography/Writing Club, and Yearbook, sign-in sheets
2. Utilize Chromebooks to participate in Project-Based Learning (PBL) in class. (Title I SW: 3) (Title I TA: 1,3) (Target Group: 3rd) (Strategic Priorities: 2) (CSFs: 1)	Assistant Principal(s), Principal, Teacher(s)	August 2018-May 2019	(F)Title I, (S)Local Funds	Summative - Student participation in two third grade classroom, T-TESS walk-throughs, and evidence in lesson plans
3. Have 5th and 6th grade students participate in science field trips that align with the state standards to provide them with real-world experiences. (Title I SW: 1) (Title I TA: 1) (Target Group: 5th, 6th) (Strategic Priorities: 2) (CSFs: 1,4)	Assistant Principal(s), Principal, Science Instructional Specialist, Teacher(s)	August 2018-May 2019	(F)Title I, (L)Business Partnerships, (S)Local Funds	Summative - Lesson plans and student participation
4. Provide students with hands-on science lab equipment to stimulate the academic learning. (Title I SW: 1,2,3) (Title I TA: 1,5) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,4)	Assistant Principal(s), Associate Principal/Dean of Instruction, Principal, Science Instructional Specialist, Teacher(s)	August 2018 - May 2019	(F)Title I	Summative - Developing schema to increase student performance on unit tests, walk-throughs, lesson plans
5. Implement small group workstations in 5th grade science classrooms to enhance engagement of student learning. (Title I SW: 1,3) (Title I TA: 1,5) (Target Group: 5th) (Strategic Priorities: 4) (CSFs: 1,2)	Assistant Principal(s), Associate Principal/Dean of Instruction, Principal(s), Science Instructional Specialist, Teacher(s)	October 2018 - May 2019	(S)Local Funds	Summative - Walk-throughs, T-TESS evaluations, lesson plans, planning minutes

WHARTON EL

Goal 1. Focus on strengthening all areas of the instructional program.

Objective 4. Wharton Elementary will continue to refine the balanced literacy approach as we deliver effective instruction to all students in grades K-6.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to implement the balanced literacy framework by offering professional development in the components of literacy to new teachers as well as teachers in domain support. (Title I SW: 1,3,4) (Title I TA: 4,6) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,7)	Assistant Principal(s), Associate Principal/Dean of Instruction, Director of Professional Development, ELA Instructional Specialist, Executive Director of C & I, Principal, Teacher(s)	August 2018 - May 2019	(S)Local Funds	Summative - Walk-throughs, T-TESS evaluations, instructional facilitator notes and discussions, videos of teaching
2. Implement the writer's workshop methodology in grades 3 and 4 to increase the effectiveness of writing instruction in the classrooms. (Title I SW: 1,3,4) (Title I TA: 1,5,6) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)	Assistant Principal(s), Associate Principal/Dean of Instruction, Director of Professional Development, ELA Instructional Specialist, Principal, Teacher(s)	August 2018 - May 2019	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Summative - 20% increase in STAAR performance on 3 main areas of revising, editing, and composition, walk-throughs, T-TESS evaluations, instructional facilitator notes and discussions, videos of teaching
3. Implement the Write From the Beginning and Beyond curriculum within the Writer's Workshop framework in the ELAR classrooms. (Title I SW: 1,3,4) (Title I TA: 1,3,5,6) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)	Assistant Principal(s), Associate Principal/Dean of Instruction, Director of Professional Development, ELA Instructional Specialist, Executive Director of C & I, Teacher(s)	August 2018 - May 2019	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Summative - 20% increase of STAAR performance on 3 main areas of revising, editing, and composition, walk-throughs, T-TESS evaluations, instructional facilitator notes and discussions, videos of teaching
4. Access community help by implementing volunteer program which allows volunteers to come read with students who are at-risk in areas of reading comprehension and fluency during lunch or assigned time. (Title I SW: 1,6) (Title I TA: 7) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,5)	ELA Instructional Specialist, Principal, Teacher(s)	August 2018 - May 2019	(F)Title I, (S)Local Funds	Summative - Overall 5% increase in STAAR reading scores in terms of Lexile level, an increase in overall reading score in Istation, teacher/mentor notes
5. Implement the use of writing portfolios in all ELAR classrooms and assess writing samples during PLC meetings periodically. (Title I SW: 1,3,8) (Title I TA: 1,5) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2)	Assistant Principal(s), Assistant Superintendent(s), Director of Professional Development, ELA Instructional Specialist, Executive Director of C & I, Principal, Teacher(s)	August 2018 - May 2019	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Summative - Use of STAAR rubrics to gauge student performance growth in composition areas, walk-throughs, PLC notes with teams of teachers scoring compositions

WHARTON EL

Goal 1. Focus on strengthening all areas of the instructional program.

Objective 4. Wharton Elementary will continue to refine the balanced literacy approach as we deliver effective instruction to all students in grades K-6.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Implement a Writer's Festival to occur at the end of the year to acknowledge and celebrate successful writers in all grade levels. (Title I SW: 1,6) (Title I TA: 4,7) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)	Assistant Principal(s), Associate Principal/Dean of Instruction, ELA Instructional Specialist, Principal, Teacher(s)	May 2019	(F)Title I, (S)Local Funds	Summative - Writing portfolios

WHARTON EL

Goal 1. Focus on strengthening all areas of the instructional program.

Objective 5. Wharton Elementary will be engaged in the development of a systematic curriculum framework that will be utilized for the 2018-2019 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Utilize the TEKS Resource System as the curriculum framework in all academic content areas. (Title I SW: 1,3) (Title I TA: 1,5) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1)</p>	<p>Assistant Principal(s), Associate Principal/Dean of Instruction, ELA Instructional Specialist, Math Instructional Specialist, Principal, Teacher(s)</p>	<p>August 2018 - May 2019</p>	<p>(F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Local Funds</p>	<p>Summative - 10% increase in subject areas STAAR Assessment, 100% of students achieving at the same performance level or higher than their previous year on state and local assessments, login information from TEKS Resource System, lesson plans will show alignment to TEKS</p>
<p>2. Create and follow a yearly pacing guide based on the year-at-a-glance document, YAG, provided in TEKS Resource System to keep focused with the teaching standards in a timely manner. (Title I SW: 1,3) (Title I TA: 1,5) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1)</p>	<p>Assistant Principal(s), Associate Principal/Dean of Instruction, ELA Instructional Specialist, Math Instructional Specialist, Principal, Teacher(s)</p>	<p>August 3028 - May 2019</p>	<p>(F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Local Funds</p>	<p>Summative - 100% of students achieving at the same performance level or higher than their previous year on state and local assessments, pacing guide documentation, lesson plans</p>
<p>3. Develop unit pacing guides based on the instructional focus document, IFD, and the vertical alignment document, VAD, provided in TEKS Resource System to align instruction across campus. (Title I SW: 1,3) (Title I TA: 1,5) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1)</p>	<p>Assistant Principal(s), Associate Principal/Dean of Instruction, ELA Instructional Specialist, Math Instructional Specialist, Principal, Teacher(s)</p>	<p>August 2018 - May 2019</p>	<p>(F)Title IIA Principal and Teacher Improvement, (S)Local Funds</p>	<p>Summative - 100% of students achieving at the same performance level or higher than their previous year on state and local assessments, unit pacing guide documentation, PLC minutes</p>
<p>4. Develop assessments in DMAC using TEKS Resource System or state released assessment items to adjust and monitor curriculum. (Title I SW: 8) (Title I TA: 1) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1)</p>	<p>Assistant Principal(s), Associate Principal/Dean of Instruction, ELA Instructional Specialist, Executive Director of C & I, Math Instructional Specialist, Principal, Teacher(s)</p>	<p>August 2018 - May 2019</p>	<p>(F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Local Funds</p>	<p>Summative - 100% of students achieving at the same performance level or higher than their previous year on state and local assessments, DMAC reports, PLC minutes, lesson plans</p>

WHARTON EL

Goal 1. Focus on strengthening all areas of the instructional program.

Objective 5. Wharton Elementary will be engaged in the development of a systematic curriculum framework that will be utilized for the 2018-2019 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Continue implementing Flocabulary, a web-based teaching tool that uses rap rhythm music for all content areas, in order to engage and motivate learners while assessing their knowledge of core content. (Title I SW: 1,3) (Title I TA: 1,3,5) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,4,6)	Associate Principal/Dean of Instruction, ELA Instructional Specialist, Math Instructional Specialist, Principal, Teacher(s)	August 2018 - May 2019	(S)Local Funds	Summative - 5% increase in achievement on unit assessments, walk-throughs, lesson plans
6. Utilize the online programs Istation and Imagine Math to assess, screen, and progress monitor students in reading and math. (Title I SW: 1) (Title I TA: 1) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,4)	Assistant Principal(s), Associate Principal/Dean of Instruction, ELA Instructional Specialist, Math Instructional Specialist, Principal, Teacher(s)	August 2018 - May 2019	(S)Local Funds	Summative - Weekly progress summaries, walk-throughs, lesson plans, and data reports
7. Continue utilizing MyOn for reading comprehension and vocabulary as well as reading projects in all grade levels. (Title I SW: 1) (Title I TA: 1) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,4)	Assistant Principal(s), Associate Principal/Dean of Instruction, ELA Instructional Specialist, Principal, Teacher(s)	August 2018 - May 2019	(S)Local Funds	Summative - Increase in overall reading scores through data reports in Istation by 20%, observed in walk-throughs and lesson plans

WHARTON EL

Goal 1. Focus on strengthening all areas of the instructional program.

Objective 6. Wharton Elementary will continue to integrate technology as an instructional learning tool.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide Kindle Fires for students to use in the classrooms. All classrooms will have at least 5 kindles. These devices will enhance the learning environment using instructional programs such as Imagine Math and Myon, as well as others that align with the curriculum. (Title I SW: 1) (Title I TA: 1,4) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,4,6)	Assistant Principal(s), Associate Principal/Dean of Instruction, ELA Instructional Specialist, Math Instructional Specialist, Principal, Teacher(s)	August 2018 - May 2019	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Summative - Kindle fires will be added to the WES inventory, walk-throughs, online instructional program data reports, lesson plans
2. Provide Chromebooks for students to use in the classroom. All classrooms will have at least 5 Chromebooks. These devices will be used during workstations and small group to enhance the learning environment. (Title I SW: 1) (Title I TA: 1,4) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,4,6)	Assistant Principal(s), Associate Principal/Dean of Instruction, ELA Instructional Specialist, Math Instructional Specialist, Principal, Teacher(s)	October 2018 - May 2019	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Summative - Chromebooks will be added to the WES inventory, walk-throughs, online instructional program data reports, lesson plans

WHARTON EL

Goal 1. Focus on strengthening all areas of the instructional program.

Objective 7. Wharton Elementary will continue to meet the state standard and demonstrate student growth over time.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize student Leader In Me notebooks to track their data e.g. end of unit tests and checkpoints. (Title I SW: 1,2,3,9) (Title I TA: 1) (Target Group: All) (Strategic Priorities: 4) (CSFs: 2,4)	Assistant Principal(s), Principal, Teacher(s)	September 2018 - May 2019	(S)Local Funds	Summative - Tracking sheets and charts filled in and graphed by students every three weeks, student conferences once a semester using the Leader In Me notebook
2. Develop a data wall to monitor each student's progress. (Title I SW: 1) (Title I TA: 3) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2,4)	Assistant Principal(s), ELA Instructional Specialist, Math Instructional Specialist, Principal, Teacher(s)	October 2018 - May 2019	(S)Local Funds	Summative - RTI sign-in sheets, teachers will collaborate to update the data wall e.g. math, reading, science, and writing at the end of each six weeks
3. Discuss best practices during PLC time to deliver quality instruction. (Title I SW: 1,10) (Title I TA: 3,4,5,6) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2,4)	Assistant Principal(s), Principal, Teacher(s)	September 2018 - May 2019	(O)Local Districts	Summative - PLC agenda, PLC sign-in sheets, walk-throughs, T-TESS evaluations
4. Utilize a W.I.N. (What I Need) schedule to place a 25-30 minute block of time each day to focus on Tier II and Tier III interventions, as well as enrichment in all STAAR, assessed content areas. (Title I SW: 1,8) (Title I TA: 1,4,5) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2)	Assistant Principal(s), ELA Instructional Specialist, Math Instructional Specialist, Principal(s), Response to Intervention Teachers, Teacher(s)	September 2018 - May 2019	(F)Title I	Summative - 10% increase in areas of reading and math as measured by the STAAR test, 10% decrease in students identified as Tier II and Tier III, student growth as measured by online program screeners that are used for progress monitoring, PLC minutes

WHARTON EL

Goal 2. Recruit, develop, and retain a diverse, highly motivated staff to optimize student engagement, and learning.

Objective 1. Wharton Elementary will continue to improve staff support systems in the areas of instruction and professional development.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Differentiate and provide meaningful staff development based on 15 weekly informal walk-through data, T-TESS and DMAC. (Title I SW: 1,3,4,5) (Title I TA: 1,2,3,4,5,6) (Target Group: All) (Strategic Priorities: 1) (CSFs: 7)	Assistant Principal(s), Associate Principal/Dean of Instruction, Principal	August 2018 - May 2019	(S)Local Funds	Summative - Monitor the walk-through reports in DMAC, increase instructional best practices in the classroom as monitored by walkthroughs, retain at least 95% of the teaching staff.
2. Make decisions with teachers in regards to instructional resources, lesson plans, campus activities, campus schedules, discipline procedures, faculty meetings, CIP meetings, grade chair meetings, PLC meetings, and Leader In Me meetings. (Title I SW: 3,4,5,9,10) (Title I TA: 3,4,6) (Target Group: All) (Strategic Priorities: 1) (CSFs: 3,6,7)	Assistant Principal(s), Associate Principal/Dean of Instruction, Principal	August 2018 - May 2019	(S)Local Funds	Summative - Agendas, minutes, and sign-in sheets for respective meetings
3. Assign a mentor to new teachers. Monthly follow-ups, informal observations, and feedback will be provided to the new teacher to strengthen their teaching strategies. (Title I SW: 3,4,5,9,10) (Title I TA: 3,4,5,6,8) (Target Group: All) (Strategic Priorities: 1) (CSFs: 6,7)	Assistant Principal(s), Associate Principal/Dean of Instruction, Lead Teacher(s), Principal, Teacher(s)	August 2018 - May 2019	(F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Summative - Walk-throughs, feedback data, coaching, agendas, minutes with sign-in sheets
4. Promote and allow teachers to observe other highly experienced teachers. (Title I SW: 3,9) (Title I TA: 3,4,5) (Target Group: All) (Strategic Priorities: 1,4) (CSFs: 3,6,7)	Assistant Principal(s), Associate Principal/Dean of Instruction, Principal, Teacher(s)	August 2018 - May 2019	(S)Local Funds	Summative - Walk-throughs, open discussions during PLC and faculty meetings
5. Develop and promote positive activities through the climate and culture The Leader in Me action team. (Title I SW: 2,4) (Title I TA: 3,4,6,7) (Target Group: All) (Strategic Priorities: 1) (CSFs: 6)	Assistant Principal(s), Assistant Superintendent(s), Principal, Teacher(s)	August 2018 - May 2019	(S)Local Funds	Summative - Positive activities will be placed on the calendar, an increase in teacher participation

WHARTON EL

Goal 2. Recruit, develop, and retain a diverse, highly motivated staff to optimize student engagement, and learning.

Objective 2. Wharton Elementary will continue recruitment strategies to attract quality staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Have staff members participate in the interview committee process to select the best candidate for the school. (Title I SW: 5) (Title I TA: 3) (Target Group: All) (Strategic Priorities: 1) (CSFs: 3,7)	Assistant Principal(s), Associate Principal/Dean of Instruction, Counselor(s), Principal, Teacher(s)	August 2018 - May 2019	(S)Local Funds	Summative - Sign-in sheets and participation
2. Ensure the building is clean and attractive to promote pride in the school through the climate and culture Leader in Me action teams. (Title I SW: 1) (Title I TA: 6) (Strategic Priorities: 1) (CSFs: 6)	Assistant Principal(s), Associate Principal/Dean of Instruction, Principal, Teacher(s)	August 2018 - May 2019	(S)Local Funds	Summative - Monthly reports will be submitted to the principal
3. Model lessons and give feedback to teachers to ensure they feel supported by the leadership team. (Title I SW: 3) (Title I TA: 5) (Target Group: All) (Strategic Priorities: 1) (CSFs: 3,6,7)	Assistant Principal(s), Associate Principal/Dean of Instruction, ELA Instructional Specialist, Math Instructional Specialist, Principal, Teacher(s)	August 2018 - May 2019	(F)Title I, (S)Local Funds	Summative - Agenda, sign-in sheets, feedback from the instructional leadership team

WHARTON EL

Goal 3. Provide facilities that enhance a positive learning environment and foster student and community pride.

Objective 1. Wharton Elementary will provide clean, efficient, and effective instructional environments through proactive maintenance and modifications.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide safety training at every faculty meeting, conduct safety drills and meet with safety committee each month. (Title I SW: 1,4,5) (Title I TA: 8) (Strategic Priorities: 1) (CSFs: 6)	Assistant Principal(s), Principal	August 2018 - May 2019	(S)Local Funds	Summative - Ensure that students and staff/teachers are prepared for any emergency at a 100% success rate
2. Issue a school-wide weekly spreadsheet that will give immediate feedback about maintenance, custodial, and safety concerns. (Strategic Priorities: 1) (CSFs: 6)	Assistant Principal(s), Principal	Daily	(S)Local Funds	Summative - Decrease in maintenance, custodial, and/or safety concerns, daily walk-throughs of campus
3. Provide daily duty assignments checklist for daytime and nighttime custodians which will be routinely evaluated by supervisors. (Title I SW: 9) (Strategic Priorities: 1) (CSFs: 6)	Assistant Principal(s), Director of Operations, Principal	August 2018 - May 2019	(S)Local Funds	Summative - Decrease in the number of requests for areas to be cleaned

WHARTON EL

Goal 3. Provide facilities that enhance a positive learning environment and foster student and community pride.

Objective 2. Wharton Elementary will ensure safe and secure facilities by evaluating and making appropriate modifications.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement a school-wide system of procedures and routines for highly effective classroom management. (Title I SW: 1,4,5,6) (Title I TA: 3,4,5,6,7) (Strategic Priorities: 1) (CSFs: 6)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	August 2018 - May 2019	(S)Local Funds	Summative - 10% reduction in the number of students referred to the office for minor offenses, observed by walk-throughs, T-TESS evaluations
2. Provide monthly character trait lessons that will focus on the whole student. (Strategic Priorities: 4) (CSFs: 6)	Counselor(s)	August 2018 - May 2019	(S)Local Funds	Summative - Calendar log of topics, classrooms attended by grade level, and time to ensure that students have a knowledge of self-monitoring strategies
3. Provide individual and group counseling sessions to students. (Title I SW: 9,10) (Title I TA: 1,3,5) (Target Group: All) (Strategic Priorities: 4) (CSFs: 6)	Counselor(s)	August 2018 - May 2019	(S)Local Funds	Summative - Decrease in student discipline referrals, counselor log of session dates and times

Comprehensive Needs Assessment

Demographics

Demographics Summary

Wharton Elementary is one of four campuses in Wharton Independent School District. Wharton Elementary opened its doors in 2008, serving predominantly lower middle-class families. We serve grades 3rd through 6th grade. In 2017-2018, the student population was 675 with 58% Hispanic, 27% African-American, and 13% Anglo. Wharton Elementary serves 100 English Language Learners, 2.6% Bilingual, 8% Gifted and Talented, 8% Special Education, 0.98% Dyslexia and 44.44% At-Risk students. The staff population by ethnicity was 25% African American, 65% Anglo, 8.1% Hispanic, and 2% American Indian. All teachers were 100% highly qualified. The overall mobility rate for the campus was 16.4% and 86.5% economically disadvantaged. The average daily attendance rate for students was 96.3%.

Student Achievement

Student Achievement Summary

Wharton Elementary has a total of 675 students for the 2017-2018 school year. The overall performance of each grade are as follows: 3rd grade Reading 58%, 3rd grade Math 56%, 4th grade reading 45%, 4th grade math 57%, 4th grade writing 26%, 5th grade reading 54%, 5th grade math 80%, 5th grade Science 58%, 6th grade reading 47% and 6th grade math 56%. Our 5th-grade teachers implemented consistent Tier 1 instruction using the Balanced Literacy Framework. All grade levels utilized the TEKS Resource System to effectively plan for all subject content areas. Wharton Elementary will need to continue to strengthen Tier 1 instruction to close the achievement gaps in all grade levels. We will continue to use the Swivl technology, a device that records the delivery instruction of teachers. PLC will take place every two weeks to provide teachers with staff development. Teachers will receive training in Thinking Maps-Write from the Beginning and Beyond to strengthen writing.

School Culture and Climate

School Culture and Climate Summary

Wharton Elementary will continue to improve the school climate by implementing various activities while working simultaneously with the Leader in Me. Last year, teachers participated in subcommittees such as the Discipline Committee, Events Committee, Faculty Fund Committee, and Student Council to improve the culture and climate of the school. We will continue to work collaboratively with teachers in subcommittees to their gain input and ownership. The teacher retention has decreased this past year replacing only three teachers; therefore, 86% of teachers remained at Wharton Elementary. The main concern this year has been the student discipline. There were 829 discipline referrals. The administration team will focus on decreasing student referrals by revamping the disciplined framework. The assistant principals will conduct book studies with struggling teachers to assist the teacher with classroom management. Another concern is the cleanliness of the building; the restrooms and floors need more attention to ensure a hygienic clean environment. The outside grass will need to be cut on a continuous basis to prevent mice or other insects from coming inside the building.

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Strengths

Wharton Elementary will continue to retain teachers by continuous support by the administration. For the 2018-2019 school year, Wharton Elementary replaced only three teachers. The campus principal conducted one on one meeting with teachers to discuss their areas of concerns. Through these meetings, it was noted that teachers need support with student discipline. New teachers will be assigned mentors to assist them with the transition and teach best practices.

Staff Quality, Recruitment and Retention Summary

Wharton Elementary has a total of 675 students for the 2017-2018 school year. The overall performance of each grade are as follows: 3rd grade Reading 58%, 3rd grade Math 56%, 4th grade reading 45%, 4th grade math 57%, 4th grade writing 26%, 5th grade reading 54%, 5th grade math 80%, 5th grade Science 58%, 6th grade reading 47% and 6th grade math 56%. This year Wharton Elementary has three administrators that will conduct classroom observations. We will continue to observe and give quality feedback to teachers during T-TESS walk-throughs. This year, we are implementing informal 15 informal walk-throughs to give immediate feedback to teachers. Each administrator will complete 15 informal walk-throughs by the end of the week. These walk-throughs will help the campus find trends in the building. During weekly meetings, the administration team will discuss the finding of the walkthroughs. New this year, we will meet with the math and reading specialist to update the team with upcoming TEKS and strategies that we should look for in the classroom. Also, we will continue to use the Swivl technology, a device that records the delivery instruction of teachers. Teachers will use this device to get instant feedback and reflect on how to improve their instruction. The reading and math facilitators will coach teachers using the Results Coaching Global Methodology to assist teachers with differentiated instructions based on teacher's needs.

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Summary

Wharton Elementary will increase learning time through formal and informal walk-throughs to check for student engagement and the first line of instruction. Teachers will effectively plan every two weeks for PLC to ensure they are providing engaging lessons. Teachers will have 50 minutes of planning with a computer lab time to increase technology skills. Sixth-grade students will take a coding class during their specials to prepare students for 21st-century skills. Students will be exposed to technology to enhance their learning and prepare them for future jobs. Each classroom will have five Kindle Fire tablets. The tablets will be used for ELAR and Math. This school year we will be implementing the WIN schedule. The W.I.N. schedule consists of 30 minute intervention time. During PLC, the teachers, administration, and facilitators will group students according to their academic needs. Data will be used to determine what content area the student will need intervention and/or enrichment time.

Family and Community Involvement

Comprehensive Needs Assessment

Family and Community Involvement Summary

Wharton Elementary will increase family involvement by 50% through various activities. The data will be monitored through parent sign-in sheets, agendas and flyers. At the beginning of the school year, families will meet and greet their child's teacher a week before school begins. Open house will be held each semester e.g. fall and spring. The school will continue to implement the "Moms and Muffins" and "Dads and Donuts" to increase parent involvement. After school programs will be scheduled on the calendar in advance to increase parent participation. The programs will include: Veteran's Program, Black History, Winter Programs, Spring Program, Math Night, Literacy Night and Hispanic Heritage. A Fall Festival will be implemented this school year that will include family games. Business partners will be invited to donate food items for the Fall Festival. Data will be used to track parent participation through a google doc form. The form will be located in the front office and monitored by the front office clerk. A weekly parent communication newsletter will be sent to parents in English and Spanish. The digital communication newsletter will monitor and track the time visitors visit the site. A hard copy of the newsletter will also be given to parents on a monthly basis. Teachers will use the weekly behavior sheets to communicate with parents of their child's academic performance and send home weekly reminders.

School Context and Organization

School Context and Organization Summary

Wharton Elementary will continue to retain teachers by continuous support by the administration. For the 2018-2019 school year, Wharton Elementary replaced only three teachers. The campus principal conducted one on one meeting with teachers to discuss their areas of concerns. Through these meetings, it was noted that teachers need support with student discipline. The administration team will revamp the Discipline Framework to decrease student referrals and increase desired student behavior. The ISS room and after school detention will be utilized for appropriate student discipline depending on the level of the referral. A survey will be given to teachers at the end of the year to look for strengths and needs. Professional development will be provided for each teacher through the school, district and Region 3 level. The Dean of Instruction assistant principal will meet with Gayle Parenica on a weekly basis to unpack the TEKS, follow the scope and sequence, coach, and discuss instructional walk-throughs. In order to increase the first line of instruction, the school will continue to strive for optimal teacher attendance. Teacher attendance will be tracked every 6 weeks. The teachers with perfect attendance will receive an incentive e.g., free recess duty, an hour of lunch, and jeans pass.

Comprehensive Needs Assessment Data Sources

Disaggregated STAAR Data
Discipline Referrals
District Policies
Expulsion/Suspension Records
Failure Lists
Highly Qualified Staff
Homeless Students
Maintenance Records
Mobility Rates
Multi-Year Trends
PEIMS Reports
Progress Monitoring Tools
Promotion/Retention Rates
Report Card Grades
Special Student Populations
Staff Development
Staff/Parents/Community/ Business members involved w/SBDM
Standardized Tests
Teacher Turnover Rates
Universal Screener Data